

Parent Record Sheet

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Unit 1 - Adding the prefixes dis- and in-

Practise spelling this set of root words.
 You must be able to spell these before completing your next challenge.
 Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
complete			
visible			
capable			
honest			
agree			
appoint			
appear			
correct			

2. Complete the sentences by adding the correct prefix 'dis' or 'in' to each word.

Remember a prefix is a group of letters we can add to the front of a root word to change its meaning.

complete	Sarah left her work	in the classroom.
visible	The rabbit became	after the magic spell!
capable	Thomas felt	of completing his homework.
honest	The child was	to his teacher about fighting.
agree	I	_ that I should stay inside when it's sunny.
appoint	I don't like to	by being naughty.
appear	I wish this horrible weather would _	soon.
correct	Rachel chose the	amount of objects to complete her task.



<u>Unit 2 - Adding im- to root words</u> <u>beginning with m or p</u>

Practise spelling this set of root words.
 You must be able to spell these before completing your next challenge.
 Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
perfect			
possible			
patient			
polite			
mobile			
mature			
mortal			
moral			

2. Complete the sentences by adding the correct word out of the list given.

Remember your word must fit in the context of the sentence so think carefully!

imperfect	The	can really happen when you try magic tricks!
impossible	Darren was feeling	waiting for his dinner.
impatient	Samantha was really	to the visitor that came to school.
impolite	The book was really damaged and	in condition.
immobile	The children were acting very	in front of the infants.
immature	Stealing things is very	and wrong of people.
immortal	Mrs Dann was	after she ate too many doughnuts!
immoral	Thor, the mighty god of war, was	·



Special Focus 1: Orange Words

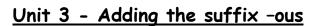
1.	Proceed with caution! These are words that even adults find tricky to spell.
	You have to work <u>extra</u> hard to learn these.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
answer			
island			
February			
length			
strength			
business			

2.	Can you put each of the words in a relevant sentence?
	Remember it must make sense!

answer	
island	
February	
length	
strength	
business	





1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
danger			
mountain			
venom			
poison			
hazard			
nerve			
fame			
peril			

2. Complete the sentences by adding the correct suffix '-ous' to each word given.

Remember a suffix is a group of letters we can add to the end of a root word to

change or add to its meaning. A couple of words here have a special rule, can you

remember it?

danger	The fireworks were too hot and to touch.
mountain	If you look out of the window you can see a view.
venom	The snake hissed as we tried to approach the tank.
poison	Dean drank some liquid and had to be taken to hospital.
hazard	Stepping out in the road without looking is and irresponsible.
nerve	Miss Sesum was when a strange noise echoed in the hall.
fame	Mrs Harris hoped to be one day on stage at a pantomime.
peril	The pirates were and would do anything to get the treasure.





1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
sudden			
final			
nice			
careful			
feeble			
gentle			
polite			
horrible			

2. Complete the sentences by adding the correct suffix 'ly' to each word give
Remember a suffix is a group of letters we can add to the end of a root word to
change or add to its meaning. A couple of words in here have a special rule, can you
remember it?

sudden	The train	pulled out of the station without warning.
final	It was	time for Mrs Swann to rest!
nice	The children asked	if they could have Golden Time.
careful	Miss Williams	highlighted the correct answers.
feeble	The patient got out of bed	for the first time in weeks.
gentle	Charlotte slowly and	stroked her pet kitten.
polite	Benjamin	_ asked for some sweets from the special jar.
horrible	The weather turned	wrong for the school camping trip.



Unit 5 - Words ending in -ture

1.	Proceed with caution! These are words that even adults find tricky to spell.
	You have to work extra hard to learn these.
	Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
adventure			
mixture			
picture			
nature			
temperature			
capture			

2. Can you put each of the words ending in -ture in to an appropriate sentence? Think carefully as this time they have the suffix -s or -d on the end!

adventures	
mixtures	
pictured	
natures	
temperatures	
captured	



Special Focus 2: Homophones

1.	Words that sound the same but have different meanings and spellings are called
	homophones. E.g. no and know.
	Practise spelling these common homophones.

	Look!	Cover!	Write!
where			
wear			
meet			
meat			
great			
grate			
bare			
bear			
break			
brake			

2. Which of these homophones fits suitably into the sentence given? Think carefully about the word meanings before you complete them!

break/ brake	The car had to quickly	to stop it from crashing.	
where/ wear	Can you tell me	to find the yellow books?	
meet/ meat	I need to go to the butcher's shop t	o buy some fresh	
great/ grate	I had a time at the seaside! It was so much fun!		
bare/ bear	The grizzly	chased the woodcutter for miles and miles.	



Unit 6 - Adding -ation to verbs to form nouns

1.	Practise spelling this set of verbs.
	You must be able to spell these before completing your next challenge.
	Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
alter			
inform			
explain			
prepare			
admire			
adore			
explore			
separate			

2. Complete the sentences by adding the suffix -ation to each word to change them from verbs into nouns.

Remember if the word ends in a consonant just add the suffix -ation but if it ends in an 'e' we must drop the 'e' before adding -ation.

alter	Miss Ambler's dress was too big and needed an for it to fit.
inform	Miss Clarkson knew a wealth of about the Egyptians.
explain	Jake needed an on how to solve his maths challenge.
prepare	In for a test the children had some spellings to learn.
admire	I have sheer for the soldiers who fight for our country.
adore	The for Lucy's drawing was overwhelming!
explore	The Tudor's were famous for and their monarchs.
separate	The of solids and liquids was essential in the experiment.



Unit 7 - Words with the c sound spelt ch

1. Practise spelling this set of words containing the 'ch' sound.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
school			
echo			
chemist			
stomach			
scheme			
character			
ache			
mechanic			

2. Now put the list of words below in to the correct sentences.

This time they have a suffix on the end.

Remember if the word ends in an 'e' you must drop it before adding 'ed' or 'ing'.

characters	echoing	schooling	chemistry	stomachs	aching	mechanics
Mr McLoughlin			noise in	the toilets.		
Bailey decided	Bailey decided that he needed some home to improve his maths.					
The children were excited to learn about in science lessons					cience lessons.	
A play has different who act ou				ho act out o	certain roles.	
Babies like the		being tick	led to get t	hem to sleep.		
Mrs Mosby was	S			after a long	walk in the	countryside.
Fixing a car is	a			job bed	cause they	are trained.



Unit 8 - Words with the sh sound spelt ch

1. Practise spelling this set of words containing the ch sound.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
chef			
machine			
brochure			
moustache			
chute			
chalet			
parachute			
charade			

2. Now put the list of words below in to the correct sentences.

This time they have a suffix on the end.

Remember if the word ends in an 'e' you must drop it before adding 'ing'.

chefs	machinery	brochures	moustaches	chutes	chalets	parachuting
The	The had broken down at the factory causing major problems					
Mrs Hall	couldn't wait to	o look in some	holiday		ready f	or the summer!
Most men	grow		if	they decid	de not to sha	ve their faces.
The		had to	o prepare a wo	nderful bu	ffet ready f	or the party.
Cameron	couldn't wait to	o go			on his holida	y above the sea.
When we	went on holida	y we stayed ir	n different		†	o one another.
I had a gr	eat time slidir	ng down the wo	ater		at the	swimming pool.



Special Focus 3: The short i spelt y

1.	Sometimes the letter \underline{y} in a word (other than at the end) makes the short \underline{i} sound.
	Example: I think the monster is just a myth.
	Try spelling these words that have the short i sound.

	Look!	Cover!	Write!
myth			
Egypt			
gym			
pyramid			
mysterious			
mystery			

2. Can you put each of the words in a relevant sentence?

Remember it must make sense!

myth	
Едур†	
gym	
pyramid	
mysterious	
mystery	



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1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
construct			
invent			
inject			
concentrate			
collect			
attract			
celebrate			
subtract			

2. Complete the sentences by adding the suffix -ion to each word to change them from verbs into nouns.

Remember, you just add the suffix -ion but if the word ends in 'te' we must drop the 'e' before adding -ion. Example: hesitaté becomes hesitation

construct	Charlie enjoyed playing with his Lego because he loved		
invent	Miss Cox thought running trainers were the best ever!		
inject	An is needed to make you better sometimes.		
concentrate	Having full in all lessons helps you learn more.		
collect	Katie had a of old stamps in a fancy booklet.		
attract	The new trampolines were the main at the fayre.		
celebrate	Everyone deserves a lovely on their birthday.		
subtract	Mrs Price was the master of in maths.		





Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
music			
electric			
optic			
magic			
politics			
mathematics			

2. Complete the sentences by adding the suffix –ian to each word to change them from verbs into nouns.

Remember, you just add the suffix -ion but if the word ends in 'cs' we must drop the 's' before adding -ian. Example: politics becomes politician

music	Mrs Godridge is a talented and plays the piano.
electric	Never play with wires. Always leave them to a qualified
optic	An is a person who checks your eyes for glasses.
magic	A is able to perform spectacular, talented tricks.
politics	help make important decisions for the country.
mathematics	Miss Robinson is very skilled in and many other subjects.

3. Extra Challenge!

Can you put these words in to your own sentences?

Try the root word and then the root word with the suffix.

Does the sentence need to change?

How many different sentences can you make?





1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
write			
place			
appear			
arrange			
fresh			
decorate			
cycle			
heat			
connect			

2. Complete the sentences using the correct word from each word family.

Remember: The word must make sense in the sentence.

The prefix re- is added to words to show that something is happening again or for a second time.

appear	reappear	decorate	redecorated	arranged	rearrange
I still haven't	found my pen.	I am hoping it	will	in 1	rime for marking.
The classroom	needs to be _			_ as the paint	is chipping off.
I have			for you to be picl	ked up safely	at home time.
We will have to)		the	e trip because	of the weather.
You can		your co	rd however you v	vant to before	e you hand it in.
I		to	have lost my pen	somewhere in	n the classroom.



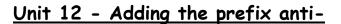
Special Focus 4: Homophones

1. Remember: Words that sound the same but have different meanings and spellings are called <u>homophones</u>. E.g. no and *know*. Practise spelling these common homophones.

	Look!	Cover!	Write!
whether			
weather			
ball			
bawl			
not			
knot			
plain			
plane			
scene			
seen			

2. Which of these homophones fits suitably in to the sentence given? Think carefully about the word meanings before you complete them!

whether/ weather	I hope that the stays nice for the barbeque later.
ball/ bawl	My mum shouts and at me if I forget to make my bed.
not/ knot	I have some new trainers but I keep getting the laces in a
plain/ plane	To make some delicious buns, you must use flour.
scene/ seen	I wonder how long the first of the play will be.





Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
clockwise			
septic			
freeze			
social			
climax			
biotic			

2. Complete the sentences using the correct words from the list below. These all contain the prefix anti-.

antifreeze	antisocial	antiseptic	anticlima×	antibiotics	anticlockwise	
I feel	I feelso I don't want to go play out with my friends today.					
The car took age	s to defrost t	his morning so	I needed to us	se some	on it.	
When you get a	When you get a cut, you need to use cream or wipes to clean it.					
The medicine is a because it fights off infections or illness.						
The opposite of	clockwise is _		· ·	I sometimes tu	ırn this way.	
Waiting for the	film was an			because it was	quite boring.	

3. Extra Challenge!

Can you put these words in to your own sentences?
Try the root word and then the root word with the prefix.
Does the sentence need to change?
How many different sentences can you make?





1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

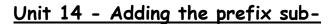
	Look!	Cover!	Write!
hero			
market			
sonic			
human			
power			
model			

2. Complete the sentences using the correct words from the list below. These all contain the prefix super-.

superhero	supermarket	supersonic	superhuman	superpower	supermodel
Jenna felt like a			after having her hair and nails done.		
I am sure that teachers have a special as they remember everythin					er everything!
My big sister is my! I hope I can be like her!				ike her!	
I must go to the to buy some more sausages and bread.			bread.		
Ben would like	to travel in a _			rocket, faster th	nan anything!
The hero in t	he film had		strength. I have n	ever seen anythi	ng like it!

3. Extra Challenge!

Can you put these words in to your own sentences?
Try the root word and then the root word with the prefix.
Does the sentence need to change?
How many different sentences can you make?





Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
divide			
marine			
heading			
title			
zero			
merge			

2. Complete the sentences using the correct words from the list below. These all contain the prefix sub-

subdivide	submarine	subheadings	subtitle	subzero	submerged		
A	A is like a title, but less important than the main heading.						
The temperatur	The temperature in the North Pole is, meaning it is below zero.						
The dog jumped	The dog jumped in the pond and became in water!						
I saw a in the docks. It was like a giant whale.							
My mum divides her money between me and my brother and we it for things.					_ it for things.		
can be very useful when you are looking for information in a text.							

3. Extra Challenge!

Can you put these words in to your own sentences?

Try the root word and then the root word with the prefix.

Does the sentence need to change?

How many different sentences can you make?