



# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ea words

Test questions which will be  
read out.

LOOK, COVER, SAY, SPELL, CHECK.

eat	
tea	
weak	
dream	
seat	
scream	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
3. [Use their Fred Fingers to show the amount of sounds in a word.](#) (See back of booklet for ideas)



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## My Target - oi words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

join	
coin	
voice	
choice	
noise	
boil	

Ideas for helping your child  
with this work

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## My Target - a-e words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

make	
shake	
date	
name	
brave	
same	

Ideas for helping your child  
with this work

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Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

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## My Target— i-e words

Test questions which will be read out.

LOOK, COVER, SAY, SPELL, CHECK.

shine	
white	
bike	
smile	
like	
kite	

Ideas for helping your child with this work

Children will be using their 'Fred Fingers' at school to help them convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for this to be successful.



You can search these websites for games and ideas that might help your child practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
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# Spellings Homework Helper

Read  
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Inc

## My Target - o-e words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

home	
phone	
rose	
spoke	
stole	
hole	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

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# Spellings Homework Helper

Read  
Write  
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## My Target - *u-e* words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

flute	
huge	
mute	
June	
tune	
excuse	

Ideas for helping your child  
with this work

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Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
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that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - Revision List A

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.


Ideas for helping your child  
with this work

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Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - aw words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

saw	
yawn	
straw	
dawn	
paw	
claw	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - are words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

care	
share	
flare	
square	
software	
aware	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
3. [Use their Fred Fingers to show the amount of sounds in a word.](#)  
(See back of booklet for ideas)



# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ur words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

turn	
turtle	
church	
purse	
nurse	
burn	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
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that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - er words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

over	
better	
weather	
corner	
mother	
baker	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ow words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

howl	
down	
brown	
cow	
crowd	
now	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ai words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

paid	
snail	
drain	
stain	
rain	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - Revision List B

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.


Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
3. [Use their Fred Fingers to show the amount of sounds in a word. \(See back of booklet for ideas\)](#)



# Spellings Homework Helper

Read  
Write  
Inc

## My Target - oa words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

goat	
boat	
toad	
cloak	
toast	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
3. [Use their Fred Fingers to show the amount of sounds in a word. \(See back of booklet for ideas\)](#)



# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ew words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

new	
chew	
stew	
drew	
grew	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ire words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

fire	
hire	
wire	
bonfire	
inspire	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
2. [Guess the letter traced on your back](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ear words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

ear	
hear	
fear	
near	
year	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
websites for games and ideas  
that might help your child  
practise this skill.

1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ure words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

sure	
pure	
cure	
picture	
creature	

Ideas for helping your child  
with this work

Children will be using their 'Fred  
Fingers' at school to help them  
convert words into sounds.

E.g. p—l—ay = play.

They must use pure sounds for  
this to be successful.



You can search these  
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ion words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

tradition	
station	
attention	
detention	
celebration	

Ideas for helping your child  
with this work

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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - ious words

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.

precious	
Delicious	
vicious	
scrumptious	
serious	

Ideas for helping your child  
with this work

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Fingers' at school to help them  
convert words into sounds.

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They must use pure sounds for  
this to be successful.



You can search these  
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# Spellings Homework Helper

Read  
Write  
Inc

## My Target - Revision List C

Test questions which will be  
read out.  
LOOK, COVER, SAY, SPELL, CHECK.


Ideas for helping your child  
with this work

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E.g. p—l—ay = play.

They must use pure sounds for  
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You can search these  
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1. [Milk Bottle Tops Game](#)
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# Spellings Homework Helper

Read  
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Inc

## Ideas to support learning

### Milk Bottle Tops Game:

1. Collect 26 plastic milk bottle tops. Write a letter of the alphabet on each one. (A sharpie pen is good for this!)
2. Lay the lids out in the order of the alphabet (your child should be able to help with this after some practise!)
3. Ask your child to spell each word in turn.
4. The child picks up the correct lids and spells out the word sounding out each letter in turn

### Finger Tracing Game:

1. Sit your child in front of you on the floor/stool.
2. Trace one letter of the alphabet onto their back with your finger.
3. Your child has to recognise and name the letter.
4. Now try the rest of the letters to spell the given word.
5. Can your child tell you which word you have written.
6. Now let your child write a spelling on your back.
7. Can they spell it correctly?

### Fred Fingers:

1. Give your child a word from their list.
2. Ask them how many sounds it is made from.
3. Can they show you by using one finger per sound (see picture)
4. After sounding out each letter, close the fingers together and say the whole word. Remember some sounds are made from 2 letters e.g. 'ay'.

