



# Airedale Junior School

## Prospectus 2023-2024

Fryston Road, Airedale, Castleford, West Yorkshire, WF10 3EP

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Website address: [www.airedalejuniorschool.co.uk](http://www.airedalejuniorschool.co.uk)

### Welcome:

"Ambition, Bravery, Respect"

#### Dear Parents/Guardian

I am extremely proud as Head Teacher to be able to welcome you to Airedale Junior School.

I hope you find our prospectus informative, providing you with a flavour of the vibrant life of our school and the quality education that we strive to deliver.

Our school is a large, four-form entry junior school, teaching children from Year 3 to Year 6 and is set in the heart of Airedale, Castleford. We are proud of our school community and value the contribution that we make to the local area.

High expectations permeate throughout our school and we truly believe in quality, dedication and aspirational thinking in all areas of school life. We believe in every single child and encourage them to strive for greatness through self-belief and determination.

We are committed to providing the very best possible education for every child, where we employ a varied and creative approach to education.

Airedale Junior School holds children's safety and well-being as paramount in supporting

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effective learning to take place. We work within the secure knowledge that children feel safe within a happy, stimulating environment; where they are encouraged to enjoy learning and to develop a lively and inquisitive mind so they can reach their full potential. Our school and children reflect this so please make an appointment to see it in action!



We develop the children's ability to question and discuss rationally, apply themselves to tasks, develop an ability to organise their work independently and grow in self-confidence while becoming life-long learners.

We value the contribution that parents make to children's education and view parents as partners. We believe that our children learn best when school staff and parents work in partnership. We have a supportive and hard-working board of governors who are highly skilled in different areas. Governors and staff work together to challenge thinking and ensure our children are provided with the very best learning opportunities.

As Head Teacher, I feel I am in a privileged position to drive our school forward. I feel honoured to lead a team of professional, talented and dedicated staff who share my vision and work ethic. We work as a committed team who provide well-planned, inspiring lessons and activities to enhance children's learning.

It is my priority that the educational experience the children receive at Airedale Junior School will enable them to fully achieve their academic potential. I want each child to progress confidently into the next phase of their education, filled with positive experiences and an awareness of the endless possibilities that await them, as they get older.

It is my commitment to ensure that the children of Airedale Junior School possess the values that enable them to live well in society and equip them with the skills to deal effectively with the challenges that the modern world presents.

Best wishes,

Kirsten McKecheenie



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'The curriculum at Airedale is based on the multi-academy trust's core values of 'Ambition, Bravery and Respect'. The respectful relationships evident throughout the school community help everyone to feel happy and safe. *Ofsted 2023*

## About Airedale Junior School:

### School Aims and Ethos

At Airedale Juniors we believe that a positive, child-centered ethos is essential in creating a school that is able to reflect the values of our community and those of the wider society. We strongly believe that every young person, regardless of their background or ability, has the right to a high quality education through an ethos of achievement, enjoyment and compassion in a safe and caring environment, where everyone is valued. We aim to be a school that enables children to thrive and to reach their full potential ensuring they are fully equipped for the next steps within education and for adult life.

The opportunities we provide for children have these four broad aims:

- To develop **successful learners** who work hard, enjoy learning, persevere and make progress from their individual starting points in order to achieve their full potential and show their initiative.
- To **strive for excellence** and set the highest expectations for all members of the school community through nurturing our children's interests and broadening their horizons.
- To create **confident individuals** who are able to communicate effectively and make decisions that enable them to live safe, healthy and fulfilling lives, promoting positive mental health and well-being.
- To cultivate **responsible citizens** who have respect for themselves, their community and other people and can make a positive contribution to society and the wider world.

### School Values

We want to help develop our children in to happy, well-prepared and confident young children, who adopt an 'I can' mentality and aim high in all they do. To enable us to achieve this and be the very best we can be, we are committed to working in partnership with students, their parents/carers and the community.

Our absolute aim is to make the most of every young person's time with us. Through everything we do in school, we teach the children the importance of our three key values:

**Ambition**

**Bravery**

**Respect**

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We want our pupils to have a sense of **AMBITION** and strive to be the best they can possibly be both academically and personally. We aim for excellence in all areas of school life, encouraging children to think 'big' and 'aim high' so that they are equipped to embrace the challenges of life.

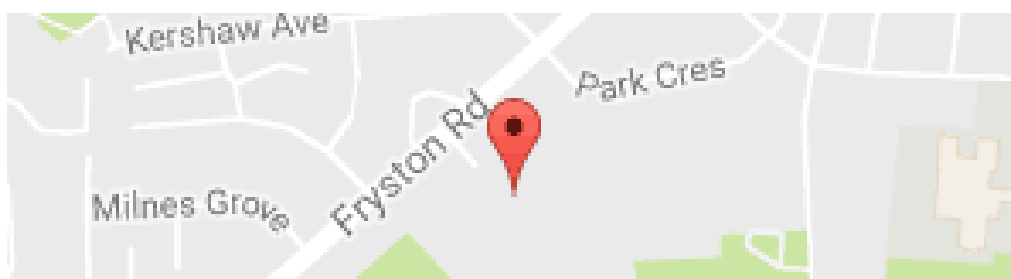
We aim to instill a sense of **BRAVERY** within our pupils and create an ethos where we are not afraid to make mistakes as long as we learn from them. Our pupils are taught to celebrate their individuality and to formulate their own opinions, expressing them maturely.

Our pupils are taught to be **RESPECTFUL** citizens within school and wider communities. Showing compassion, understanding and tolerance towards others regardless of their age, gender, race, religion, ability or background.



## The School

Airedale Junior School converted to be part of the Northern Ambition Academies Trust in January 2015. Airedale Junior School is a mixed junior school and during the 2021/2022 school year there will be approximately 450 children on roll. The school was built in the 1920's and the building is shared with Airedale Infant School. Our school has 16 classrooms, a hall, gymnasium, changing rooms, a creative room, life skills room and a library. Outside we have an all-weather games pitch, playing field and two playgrounds. Many exciting improvements have been planned by the School Council to improve the play facilities on both playgrounds.



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## Age and Stage

7 - 8 years Y3

8 - 9 years Y4

9 - 10 years Y5

10 - 11 years Y6

Key Stage Two

## Joining the School - Admissions

As an Academy we are subject to the same admissions codes as other state-funded schools and choose to participate in the Wakefield school admission process. If you wish to apply for a place at our Academy for a child in Years 3-6, all admissions are dealt with on our behalf by Wakefield Council - telephone 01924 305617 or visit <http://www.wakefield.gov.uk/residents/schools-and-children/schools/admissions> for details of the process.

The admissions number for Airedale Junior School in 2021/22 is 120.



## Safety and Security

School opens to children at 8.50am and registers are closed at 9am. Children enter school through their year group entrance where teachers/staff are there to welcome them.

Children arriving after 9.00 am will need to enter through the main entrance and be signed in by a member of the office staff.

All school gates will be locked from **9.15 am to 2.45 pm** and there will be no access from Fryston Road through to the Infant Schools and Bright Sparks.

School has a CCTV system for the children and site security and all visitors are required to sign in at the main entrance on arrival.

If you need to take your child out of school during the school day, you will need to come to the main entrance and follow the signing in/out procedures.

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School operates a strict NO SMOKING policy- this includes electronic cigarettes.

Pets are **NOT** permitted on the school site.

## The School Day

### 8.50am Start of the school day.

Staff open doors, children enter school and make their way to the classroom to start morning tasks. A member of staff is always at the door to answer any of your questions or relay messages on your behalf.

### School Closes 3.00 pm

Children are supervised from the classroom at the end of the day. [Please make the office aware should any one different be collecting your child at the end of the school day.](#)

Children who are not collected by **3.10pm** will be escorted to the main entrance where parents will be contacted.

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## School Staff

Head Teacher	Mrs K McKechnie
Deputy Head Teacher	Miss K Allen
Assistant Head Teacher	Miss L Clarkson
Assistant Head Teacher	Mrs Y Johnson
Class Teacher	Mrs L Clarke
Class Teacher	Miss E Cole
Class Teacher	Ms R Fenna
Class Teacher	Mrs S Garlick
Class Teacher	Mrs E Gregory
	Mrs C Hanson
Class Teacher	Mrs A Harpur
Class Teacher/SENDCO	Mr C McLoughlin
Class Teacher	Mrs E Molson
Class Teacher	Mrs L Roach
Class Teacher	Miss R Saunders
Class Teacher	Miss R Skitt
Class Teacher	Miss E Slater
Class Teacher	Miss K Williams
Class Teacher	Miss I Young
SENDCO	Mrs J Hall
School Business Manager	Mrs L Buttle
Administrator	Mrs V Ellis
Administrator	Mrs L Smith
Administrator	Mrs T Shepherd
Administrator	Miss H Horner
Learning Mentor	Mrs E Bradney
Learning Mentor	Mrs J Ellis
Learning Mentor	Mrs L Hooley
Attendance Lead	Mrs L Wells
Premises Manager	Mr T Hollies
Site Technician	Mr D Nicholson
HLTA	Mrs J Barnes
HLTA	Mrs J Dickenson
HLTA	Mrs S Speight
Teaching Assistant	Mrs G Burton
Teaching Assistant/SEND support	Miss Etherington
Teaching Assistant	Ms S Fox
Teaching Assistant	Mrs S Hirst
Teaching Assistant	Mrs L Jones
Teaching Assistant	Mrs D Lowe
Teaching Assistant	Mrs L Lupton
Teaching Assistant	Mrs C Moss
Teaching Assistant	Miss S Robinson
Teaching Assistant	Mrs D Scarfe
Teaching Assistant/SEND support	Mrs P Stanger
Teaching Assistant	Mrs M Turner
Teaching Assistant	Mrs G Wilkinson
Kitchen manager	Mrs J Nevison
Kitchen Assistant manager	Mrs M Jackson
Kitchen Assistant	Mrs V Johnson
Kitchen Assistant	Mrs M Hughes
Kitchen Assistant/Cleaner	Mrs L Townend
Lunch Time Supervisor	Mrs J Brown
Lunch Time Supervisor	Mrs P Coulthard
Lunch Time Supervisor	Mrs G Davies

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Lunch Time Supervisor/Cleaner	Mrs J Firth
Lunch Time Supervisor	Mrs A Garfitt
Lunch Time Supervisor	Mrs P Gilmour
Lunch Time Supervisor	Mrs L Jarvis
Lunch Time Supervisor	Mrs K Shelton
Cleaner	Mrs C Bourne
Cleaner	Mrs C Ackroyd
Cleaner	Mrs Y Gooding
Cleaner	Mrs S Murphy

## Governors

Mrs S Butterfield: Chair of Governors - sbutterfield@northernambition.org.uk

On 1 August 2014 the Airedale Academy Trust became a multi-academy trust, later changing its name to Northern Ambition Academies Trust and taking on responsibility for operating Oyster Park Primary Academy. Airedale Infants School and Airedale Junior School joined the Trust on 1 November 2014 and 1 January 2015 respectively. The governing documents of the Trust - which set out how the Trust is required to operate - are the memorandum and articles. The internal arrangements for the governance of the Trust and each school which forms part of it, are set out in a Local Governance Handbook. In addition to the memorandum and articles, the Trust and its academies are also governed by the terms of the Master and Supplementary Funding Agreements with the DfE (Department for Education).

## School Calendar 2023-24

Confirmed Inset days: Monday 4<sup>th</sup> September 2023/ December 22<sup>nd</sup> 2023/ Monday 22<sup>nd</sup> July 2024



### APPROVED SCHOOL CALENDAR 2023/24

<b>August 2023</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>September 2023</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>October 2023</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>November 2023</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30
<b>December 2023</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>January 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>February 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	<b>March 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31
<b>April 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>May 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<b>June 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<b>July 2024</b> M T W T F S S 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31

■ = Bank Holidays  
■ = School Holidays  
■ = UK Parliamentary, West Yorkshire Combined Authority Mayoral and District Council Elections (schools will need the authorisation of the Returning Officer if they are to be used as a Polling Station and wish to remain open on this day. Otherwise schools used as a polling station should be closed for INSET). Schools not used for election purposes may arrange alternative closures for INSET. Individual schools may decide the dates of the remaining 4 INSET dates.

Number of pupil days:	195
Less INSET days to be fixed:	5
Total number of pupil days:	190

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## Attendance

We strongly believe that punctuality and attendance are important life skills. Children who attend school regularly and on time, are setting themselves up for a more positive future in the working world. Lessons are carefully planned and structured to build on existing skills and by missing these with even one day's absence, gaps in knowledge and learning start to appear. The more time off from school pupils have, the greater these gaps.

Your child should only be absent from school through illness and/or medical appointments. Any absences can only be authorised if we are notified by a parent or guardian. To report an absence, you must contact the school by 9am and each subsequent day thereafter.

If your child has a medical appointment that cannot be made outside of the school day, written evidence must be presented to the school office before the date of the appointment.

Children who persistently arrive after 9.00 am, or are collected after 3.10 pm could be referred to Education Welfare Officer and a fixed penalty notice may be issued. As well as the EWO, persistent lateness/late collection can be referred through to Social Care Direct as it is a recognised factor of neglect. Our Learning Mentors and the Education Welfare Officer may become involved in order to work together with us to help resolve the situation. Education Welfare Officer - Samantha McBride

### Family Holidays

Government policy means that all holidays taken during term time are considered as unauthorised absence.

## Attendance

Children with a recorded attendance of 90% or below will be classed as 'Persistent Absence' and fixed penalty notices may be issued.

### Remember...

90% attendance: pupils may fall behind making it difficult for them to achieve their full potential.  
The EWO will be involved until attendance improves.

85% attendance: pupils may find it difficult to keep up with their peers and achieve their full potential.

80% attendance and below: pupils will find it almost impossible to achieve their full potential.  
This is very poor attendance and the Education Welfare Department will take further action.

## Attendance Rewards

Each week class attendance is recorded. Weekly certificates are awarded to the classes with 100% and most improved attendance.

Children who reach 100% attendance for the whole year are invited to attend an end of year school activity, which is fully paid for by the school.

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## Accident Procedures

Despite every effort, care and concern, it is possible that your child may become ill whilst at school or have an accident. Minor accidents and illnesses are dealt with in school, incidents recorded and the child checked by a qualified First Aider.

A note alerting you to an incident/injury will be handed to your child to bring home at the end of the school day.

We can administer water or ice packs only. Injuries requiring further treatment will need immediate consultation with you. For more serious injuries/incidents emergency accident procedures are set into operation. In the case of an emergency we will endeavour to contact you as quickly as possible, however we will deal with the child's emergency in the first instance.

**Therefore, it is important that the school has up to date information with regard to your contact number.**

## Medication

Medicines must be handed to the office and parents need to make sure the medication is prescribed by a doctor and labelled stating the child's name and dosage required. School can only administer medication that is prescribed and children should not bring over-the-counter medicines into school. Medication will only be administered as per the Medication in School Policy available on the website. We appreciate that some medicines like paracetamol and ibuprofen will not warrant a prescription, so these cases will be handled on a 'needs assessed' basis and a form will be required to be completed by an adult.

Children on other long term, regular medication will need to have a special arrangement made to meet their individual need.

## Infectious Diseases

Occasionally your child may develop one of these more common diseases. Children should not return to school until after the maximum exclusion periods. It may be necessary for this period to be longer depending on how ill your child has been. The following may help:

### Infectious Diseases and Minor Ailments Exclusion Period

Corona Virus/Covid-	Children may attend school if well- isolation is no longer required
Whooping Cough	5 days from commencing antibiotics or 21 days if not on medication.
Measles	At least 5 days from the onset of rash
German Measles	At least 5 days from the onset of rash
Mumps	5 days from onset of swelling.
Chicken Pox	At least 5 days from the onset of rash

If a child is presenting with diarrhoea and vomiting we would recommend the child is kept off school for 48 hours from the point they have stopped being sick.

## School Nurse

Medical checks are carried out by the School Nurse. You will be given notice of a date and time and asked to attend the medical. You may request a medical inspection if you have a concern and the School Nurse will be pleased to discuss issues with you. The School Nurse visits school on a regular basis.

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## Education Welfare Service

This service exists to help parents so that children may benefit as fully as possible from their education. Matters of attendance can be discussed in confidence and officers will give what help they can or put you in touch with appropriate agencies. If you think you may be eligible for a grant toward school meals please see the School Administration Office who has forms and who will advise you in the strictest confidence.

## Emergency Drills

These are carried out on a regular basis in order that all children and adults using the Airedale Junior School site are familiar with evacuation procedures in the event of an emergency.

## Expectation of Behaviour

Airedale Junior School is proud of the children's good behaviour and the warm, friendly atmosphere in school. Our guiding principles are that the children should treat others as they would wish to be treated and should always be sensible and courteous. All parents, children and staff are required to understand that there is zero tolerance to violence, intimidation and bullying. All adults in school use a consistent approach to supporting positive behaviour. The chart below shows the stages of behaviour and consequences.

### Behaviour Management; a staged approach

Reward—Silver House Token			
Good Work	Good effort	Good working together	Good Manners
<b>I have come to school ready to learn.</b> <ul style="list-style-type: none"> <li>I try my best</li> <li>I listen to the teacher</li> <li>I am respectful when I talk in class</li> <li>I focus and concentrate on my work</li> <li>I do not stop other children from working</li> <li>I work well with others</li> </ul>			
<b>Stage 1 (Consequence 1) Warning</b> I am not engaged with learning and being disruptive- this is stopping other children from learning My teacher will talk to me and I will try to improve my behaviour My teacher will manage my behaviour			
<b>Stage 2 (Consequence 2)</b> My behaviour has not improved or there is another incident I will be moved to sit alone or near an adult (TA) I will lose 10 minutes break time to complete work/Thinking Sheet) My teacher will manage my behaviour and speak with my adults at home Refusal leads to immediate move to Stage 3			
<b>Stage 3 (Consequence 3)</b> My behaviour has not improved or there is another serious incident I will be moved to another class within my year group I will have a lunchtime detention with a member of SLT I will move back to class for the next lesson. My teacher will contact my adults at home			
<b>Stage 4 (Consequence 4)</b> I will be working away from my class and friends with the Head Teacher or Deputy Head Teacher for one or more days I will lose all privileges, lunchtimes and break times My Parent or Guardian will be contacted immediately by a member of SLT I will have a plan to support my behaviour before I return to lessons			

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## Rewards

We endeavour to praise children as much as we can and use a range of rewards which include: individual book marks where stickers can be rewarded and exchanged for different prizes, dojos for the class to achieve as a whole and exchange for top prizes, certificates, postcards and text messages home for individual praise.

## School Rules

- ◆ Jewellery other than watches are **NOT** permitted to be worn at school. Only stud earrings are allowed in school. It is a statutory requirement that all children take part in PE, earrings should be removed for Health and Safety. Elastoplast coverings or tape are not permitted
- ◆ No Extreme hairstyles are allowed including coloured hair. Hair should be cut in a neat and uniform style with no layering, stepping or cutting-in of designs.
- ◆ Hair should be tied back during the school day
- ◆ Watches have to be removed for games/P.E. and are the wearer's responsibility
- ◆ No sweets, chocolate or chewing gum
- ◆ Children wearing boots or wellingtons must have their black school shoes to change into during the winter months.
- ◆ Uniform is to be worn at school and all items of clothing to be named.
- ◆ Toys and games should **NOT** be in school unless arranged with the class teacher.
- ◆ No throwing stones and sticks etc.
- ◆ Dogs are **NOT** allowed on school premises
- ◆ Mobile phones should not be brought into school unless discussed with a member of SLT or other wearable electronic devices (smart watches)

## Unacceptable Behaviour- for children, parents and visitors

- ◆ Racist language and behaviour
- ◆ Sexist language and behaviour
- ◆ Bullying - verbal/physical/cyber/racist/homophobic
- ◆ Fighting
- ◆ Aggressive behaviour towards adults or children- verbal or physical
- ◆ Insulting other families
- ◆ Provoking others into behaving badly
- ◆ Rudeness to any adult on the site
- ◆ Loss of control of temper
- ◆ Leaving classroom/school without permission
- ◆ Climbing on school property
- ◆ Defacing/damaging school property.
- ◆ Inappropriate use of social media
- ◆ Bringing weapons or drugs/alcohol onto the school site

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## School Dinners and Packed Lunches

School dinners are supplied by our own kitchen which meets Government Standards. KS2 children must pay for their lunches weekly on a Monday morning using the school's online payment system. Cost of a school lunch is £2.25 per day, which is extremely good value for a healthy two course lunch.

We operate a coloured wristband system for lunch choices to make sure that children have the meal they order.

Children can choose a main meal, vegetarian option or a jacket potato. Salads and home-made bread are provided each day and a selection of hot and cold desserts are also available.

School has its own "cooking kitchen", providing nutritional, healthy meals on site. These are served to the children from 11:45 by our experienced team of canteen staff. If for any reason, (religious or medical) your child requires a special diet, please let us know in writing and we will do our best to see that these requirements are met.

Children may bring a packed lunch from home although this should not include sweets. We would request that no glass flasks be included for safety reasons. All containers should be clearly marked with your child's name. Uneaten food will be returned to enable parents to monitor consumption. Water is available for all children on the tables at lunchtime. Children who have difficulty with their school meal or their packed lunch, are helped by the Dining Room Supervisors. Should there be persistent difficulties these will be discussed with you.



All children stay on-site at lunchtime. They are fully supervised by Lunchtime Supervisors and school staff.

## School Uniform

Children should attend school in the full school uniform and that every effort is made to be smart at all times.

### Boys & Girls:

Our school uniform consists of

- Emerald green V neck sweater/cardigan
- White collared shirt- not polo shirts
- School tie- clip on or traditional

- Black tailored knee length skirt/trousers- leggings and jeans are not permitted
- Plain black school shoes- No trainers, logos or coloured soles/branding marks
- Long hair must be tied up at all times

### Summer Uniform

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For the summer term only, some children may prefer to wear

- Tailored black shorts
- Emerald green checked dress



Green polo top **PE Kit**

- 
- Black shorts
- Outdoor **sports** footwear (trainers or pumps)

## PE Kit Outdoor

As above with the addition of plain black hoodie and jogging bottoms. PE kit is available to order in store at Better and Bright in Castleford or through their online service.

## Lost Property

Clearly named coats/jackets and all uniform garments makes life much easier for your child and the school staff when these go astray. All lost property is retained for a short period.

## Uniform

The clothing uniform can be purchased from Castleford Market - Better & Bright.

Book bags, ties and pump bags can be purchased from the school office.

Navy and emerald tie- £4.00

Navy and emerald clip-on tie- £5.40

Pump Bags- £4.00

Book Bags- £4.00

## Jewellery

Children are allowed to wear a wristwatch and one pair of stud earrings only. No other jewellery should be worn. This should not be a smartwatch

All watches and earrings should be removed for PE and sporting activities. Children need to learn to remove earrings themselves.

External sport providers do not allow children to take part with earrings taped.

Make up and painted nails are not permitted.

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## National Curriculum

The key core skills: reading, writing and mathematics provide the foundation of our daily lessons and are taught in mixed ability classes.

Airedale Junior School will lay the foundations for a fulfilling future by offering a positive, rich experience for all children. It will be characterised by high standards; through a well-designed curriculum that provides every child with a wide range of opportunities to acquire the knowledge, skills and dispositions they need in order to become well-rounded individuals, global citizens and lifelong learners.

This will be carried out in a happy, safe and supportive atmosphere, which focuses upon the emotional, academic and physical resilience of all children and adults thus promoting positive mental health and well-being. We are committed to helping all children succeed regardless of their background or ability, underpinned by positive relationships with parents, carers, extended families and the wider community.

Our curriculum embraces the community in which it is situated, recognising local history, heritage, geographical and business links and most importantly, the aspirations of all our children. We work closely with our local community to enhance the lives of the children in which it serves. There will be visits out of school and visitors coming in to school, who will extend and enrich teaching and learning opportunities for all.

We constantly provide enhanced opportunities to engage learners; we believe that childhood should be a happy, investigative and enquiring time in our lives. There should be no limits to curiosity and a thirst for new experiences and knowledge. We promote positive attitudes to learning which reflect the values and skills needed to promote responsibility for learning and future success.

In our school, all children will be challenged and engaged by learning which, excites their imagination, advances their understanding and extends the boundaries of their lives. They will enjoy and make sense of the world through learning that gives them the opportunity to encounter, explore and engage through speaking, listening, watching, thinking and doing. Children will learn through a wide range of physical, expressive and creative activities. They will work hard and take pride in their learning and will want to do well, thinking positively and having the confidence to 'have a go' while understanding that progress is achieved through perseverance.



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### Airedale Junior School Prospectus

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## Spiritual, Moral, Social and Cultural

Our school provides many opportunities for children to develop the key skills to communicate effectively in our multicultural society. They are taught about tolerance of others, respect and responsibility, their role in society and difference; of others, situations and abilities.

We are very proud of our links with schools in Ghana and India. Children have pen pals, exchange learning ideas. We take part in school exchanges- taking our good practice to their schools and welcoming their teachers into our school. We use educational visits to places of worship to enhance our understanding about world religions and faiths.



'Visits to different places of worship, membership of various clubs, the 'Wednesday reflection' and a link with a school in Ghana help pupils' spiritual, moral, social and cultural development well.' Ofsted 2017



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## Enrichment Activities

At Airedale Junior School your child will have the opportunity to be involved in a range of activities to enhance their life experiences.

Airedale Junior School actively supports national charities such as Macmillan Cancer Research, Sport Aid, Children in Need, NSPCC and Cystic Fibrosis through regular fundraising events which are usually led by our School Council.

Each year the School Council vote for a global charity and one which is more local to school and the community.

One afternoon each week children have the opportunity to experience a wide range of activities, designed to encourage co-operative working and good social skills.

We are pleased to be able to provide a range of opportunities through small group work, creative art and music as well as sport.



Children have many opportunities to work with visitors in school and go on visits into the community and further afield.

At Airedale Junior School we offer the children in Year 6 the opportunity to participate in a three day residential at Dobroyd Castle, in Todmorden.

During our time at the centre, the children have the chance to try new things, experience time away with friends, challenge themselves and overcome fears.



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## Music, Art & Drama

Many children at Airedale Junior School have the opportunity to learn a wide range of musical instruments, as part of the Wakefield Wider Opportunities Scheme, which the school subscribes to.

Each year we send our Choir to participate in 'Sheffield Young Voices' and to perform at local events. Every Summer term the whole school puts on a Summer Show at the Phoenix Theatre to which parents are invited.



Sport and well-being have a high profile at Airedale Junior School where pupils experience a variety of activities. Through collaboration with Elite Sports Coaching, the children are taught a wide range of physical skills. Opportunities for children to participate competitively with other schools across the district enables them to develop resilience, team building skills and self-confidence.

Children have the opportunity to play a range of games, including traditional soccer and netball. Children spend up to two hours per week on PE/sporting activities.

We boast excellent facilities: a high quality gymnasium, as well as our all-weather pitch and playing fields. The older children take part in training for netball or football.

## Visitors into School

Visitors have a valuable role to play and can contribute to many aspects of the life and work of the school. They deliver talks, workshops and full day activities across a wide range of subjects, giving pupils access to outside experiences and expertise. Visitors provide a link with the wider community - children have the opportunity to work alongside artists, musicians, authors, health professionals and others.



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## School Council

We are very proud of our pro-active School Council who are democratically elected from each year group at the start of each academic year. They represent the valuable voice of our children.

The School Council organise many fund raising events and drive new initiatives to make AJS a healthier, safer and happier place for us all.

School Council achievements and successes have included:

- New choices of snacks for playtime
- Library design, new books bought and grand opening
- Fundraising events for charities chosen
- Playground development



## Contributions to Visits and Activities:

There are certain circumstances in where it may be necessary to ask you for a contribution towards an activity which is not covered by school fund or school budget. This is in line with the Education Reform Act 1988. Should sufficient contributions not be forthcoming, the activity will not take place

School provides a wide range of extra-curricular clubs, some of which are chargeable as they will be run by external coaches. Parents who sign for their child to join clubs where fees are needed will be expected to pay a half term in advance and this will be clearly outlined on the letter.



## Materials, Books, Instruments etc.

These are usually provided free, but the governors will ask parents for payment for any property lost or damaged as a result of their child's negligence.

## Musical Instrument Tuition

Those wishing to receive tuition, either individually or as a group of not more than four children where the lesson is not part of the National Curriculum. may be charged. Tuition fees are not charged for those

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## School App

At Airedale Junior School, we use the 'my child at school' App. My Child at School:

- Allows us to send you messages regarding your child.
- You to see and amend your child's details and records.
- Pay for school trips, lunches and more.

In order for us to create you a log in, please ensure we have your email address. Information and instructions on how to log into your account will be sent by email to parents once your child has joined us in September.

## What to do if you have a concern

You are welcome to contact the school at any time to talk with your child's class teacher or a member of the learning mentor team.

If you wish to see the Head Teacher or any other member of staff, then please contact the administration team who will be happy to make an appointment for you. Telephone: 01977 556946

## Special Educational Needs and Disabilities

At Airedale Junior School, we recognise that some children may have barriers to their learning or have disabilities that school need to make adjustments for. These difficulties may be long or short term. If your child is identified as having Special Educational Needs and/or a disability, you will be invited into school to discuss our concerns and the wider range of support that is available. Furthermore, you will also be invited into school at regular intervals to discuss your child's progress and any concerns and questions you may have.

The school has a team of SEND leads: Mrs J Hall, Mr M McLoughlin and Mrs C Lovelock

## Safeguarding

Through our daily contact with pupils and direct work with parents, our staff have a crucial role to play in noticing indicators of possible abuse or neglect. Parents should be aware therefore, that where it appears to a member of staff that a child may have been abused, the school is required, as part of the local Child Protection procedures, to report their concerns to Social Services immediately. Our designated Safeguarding staff are Mrs K McKecknie and Miss L Clarkson. We have an additional team of DSL trained staff. All staff employed at Airedale Junior School are kept up to date with Safeguarding training and undergo rigorous pre-employment checks. A Parent Summary Safeguarding Policy is available from the school or on the school website.

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## E-Safety Policy

We have an E-Safety Policy, which is designed to protect children while ensuring that they benefit from the use of this technology. Parents and children are required to sign up to this policy yearly before access is granted to the Internet.

The school system RM has an in built 'firewall', which will block any potentially unsuitable sites. The Safeguarding Team can monitor all concerns following receipt of notifications from the CPOMs program. We regularly hold e-safety awareness assemblies in school. There are some websites that the school subscribes to on behalf of the children, which we know are secure and suitable for the children.

## Social Media

The use of social media sites, such as Facebook, requires account holders to be over 13 years of age. Should it be brought to our attention that a child has an account we will act to safeguard the child, by notifying the social media provider that they are under-age.

We use social media to showcase children's achievements and events that are happening in school. Please make sure you inform school if you do not wish your child's photographs to be published online. We are aware parents use social media as a means of communication and would ask this is used responsibly. Any form of negative feedback may be challenged and could be referred to the police.

## Photography and/or Video at our School Events

Generally, photographs and videos for school and family use are a source of innocent pleasure and pride which can enhance self-esteem for children and young people and their families. By following some simple guidelines we can proceed safely and with regard to the law:

- Remember that parents and carers attend school events at the invitation of the Head Teacher and the governors.
- The Head Teacher and governors have the responsibility to decide if photography and videoing of school performances is permitted;
- The Head Teacher and governors have the responsibility to decide the conditions that will apply in order that children are kept safe and that performance is not disrupted and children and staff are not distracted.
- Parents and carers can use photographs and videos taken at events for their own personal use. Such photos and videos cannot be sold and **MUST NOT** be put on the web/internet (including social networking sites) due to existing data protection legislation, which in such circumstances is likely to be contravened;
- Recording or/photography other than for private use would require the consent of all the other parents whose children may be included in the images;
- Parents and carers must not photograph or video children changing for performances or events;
- If you are accompanied or represented by people that school staff do not recognise, they may be challenged if they are using a camera or video recorder.

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## Complaints Procedure

Our complaints procedure and policy is available on the school website. Alternatively, please ask the school office for a printed copy. If you have any concerns about your child's education, you should contact the class teacher in the first instance who will try to resolve the issue. If you are not satisfied with the school's response to your concerns, the Senior Leadership Team will try to help.

## Final Comment

All of the team at Airedale Junior School hope you have found the information in the prospectus both useful and interesting.

If you would like to know more, or have suggestions for further items you would like to see included, we will be more than pleased to try and help.

At the time of publication, the information contained in this prospectus is accurate, but it may be subject to change in the future.



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