

<u>Strand</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>	<u>Year 6</u>
<p>Finding Out About the Past (Enquiry)</p>	<p>Use simple sources of information such as artefacts, photos and books to answer simple questions about the past.</p> <p>Stone Age and Romans</p> <p>Use key evidence to support judgements and reasoning made about aspects of the past.</p> <p>Stone Age and Romans</p> <p>Ask and answer questions about an archaeological site.</p> <p>Romans</p>	<p>Use a range of information to ask and answer questions about the past.</p> <p>Use interpretations, pictures and written sources to build a picture about the past.</p> <p>Give reasons why peoples account of the same event may be different.</p> <p>Talk about sources of information that contain negative views and accounts.</p> <p>Anglo Saxons and Vikings, Coal Mining, Tudor Monarchy</p>	<p>Answer questions about the past selecting information from a wide range of sources.</p> <p>Identify different ways in which people have represented and interpreted the past.</p> <p>Talk about and give reasons for an event being interpreted in a range of different ways.</p> <p>Give reasons for negative views and accounts in written sources of Information.</p> <p>WWII, Ancient Greeks</p>	<p>Select, combine and present Information from more than one source.</p> <p>Make a reasoned judgement about the validity of the different representations of the past.</p> <p>Recognise some of the strengths and limitations in terms of archaeological evidence.</p> <p>Talk about why some written sources may give a negative view or account.</p> <p>Victorians, Ancient Egyptians</p>
<p>Finding Out About the Past (Chronology)</p>	<p>Talk with increasing accuracy and detail about events, places and people beyond living memory.</p> <p>Stone Age and Romans</p> <p>Use an increasing range of historical terms to describe the passage of time, e.g. modern, recent, long ago, older etc.</p> <p>Stone Age and Romans</p> <p>Place a range of objects, people and events beyond own experiences in time order.</p> <p>Stone Age and Romans</p>	<p>Use dates and historical terms to describe historical periods, e.g. The Victorians, the Great Fire of London 1666.</p> <p>Anglo Saxons and Vikings, Coal Mining, Tudor Monarchy</p> <p>Describe how the past has been divided into different periods of time.</p> <p>Anglo Saxons and Vikings, Coal Mining, Tudor Monarchy</p> <p>Use the terms BC and AD to locate dates of invasion and occupation.</p> <p>Anglo Saxons and Vikings,</p> <p>Explain reasons for placing objects, people and events in a particular order.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy</p>	<p>Describe the key characteristics and features of a range of different periods of history.</p> <p>Describe changes that have taken place within and across historical periods.</p> <p>Use historical terms effectively to describe periods within history.</p> <p>Place civilisations and events on a timeline showing an understanding of the terms BC and AD.</p> <p>WWII, Ancient Greeks</p>	<p>Compare and contrast features of historical periods identifying similarities and differences.</p> <p>Describe and analyse the impact of change within and between periods in the past.</p> <p>Select and organise information making accurate and effective use of dates and terminology when analysing and evaluating historical periods.</p> <p>Victorians, Ancient Egyptians</p>

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<p>Historical Events</p>	<p>Talk about and describe, in simple terms features of key events and people in the past.</p> <p>Stone Age and Romans</p> <p>Compare similar events from the present and past.</p> <p>Stone Age and Romans</p> <p>Talk about the impact of events on the lives of the people of the time.</p> <p>Stone Age and Romans</p>	<p>Describe features of historical events beyond living memory.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy,</p> <p>Identify common themes and features of historical events .</p> <p>Anglo Saxons and Vikings, Tudor Monarchy, Coal Mining</p> <p>Explain and give reasons for events in the present and past.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy, Coal Mining</p>	<p>Describe a range of different features of key historical events.</p> <p>Compare and contrast events from different historical periods, e.g. Ancient Greece, WW2</p> <p>Talk about the impact of events on different groups within society at that time.</p> <p>WWII, Ancient Greeks</p>	<p>Describe features of past events and make links between them.</p> <p>Interpret and evaluate a key historical event from more than one perspective or view point.</p> <p>Support evaluations with a range of evidence from a range of sources.</p> <p>Victorians, Ancient Egyptians</p>
<p>Lifestyles of People in the Past</p>	<p>Talk about and describe the home and the way people lived, e.g. day to day life, things they did, their house, their family etc.</p> <p>Stone Age</p> <p>Describe and give reasons for similarities and differences between the lives of people.</p> <p>Stone Age and Romans</p> <p>Describe the changes and differences in lifestyle in the past and present.</p> <p>Stone Age</p>	<p>Compare and contrast the ways of life of people from different historical periods.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy,</p> <p>Compare and describe features of life now and in the past beyond living memory.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy,</p> <p>Describe and give reasons for the changes and differences in lifestyle in the past and present.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy</p>	<p>Identify and describe features and characteristics of past societies. E.g. Ancient Greece</p> <p>Ancient Greeks</p> <p>Compare and describe the characteristics of a range of significant groups from the past, e.g. Ancient Greeks</p> <p>Ancient Greeks</p> <p>Compare and analyse the factors that caused change in the past.</p> <p>WWII, Ancient Greeks</p> <p>Talk about the impact of change on past societies, e.g. migration on economic grounds, displacement due to war or famine.</p> <p>WWII, Ancient Greeks</p>	<p>Describe and make links between a range of past societies.</p> <p>Analyse and give reasons for the characteristics of a range of significant groups from the past, e.g. Egyptians</p> <p>Describe and give reasons for the beliefs held by different societies in the past.</p> <p>Compare and contrast the distinctive features of past societies.</p> <p>Ancient Egyptians</p>

<p>Significant Historical People</p>	<p>Talk about and describe events in the life of a well-known historical person. E.g. Julius Caesar</p> <p>Describe key events in their life from a range of sources of information.</p> <p>Talk about the actions of, and events in the life of a well-known historical person.</p> <p>Romans</p>	<p>Use a range of sources of information to find out about a significant historical person from a historical period, e.g. Edward to Confessor and Henry VIII</p> <p>Identify and describe key events in their life from a range of sources of information.</p> <p>Talk about and give reasons for the actions of, and events in the life of a well-known historical person.</p> <p>Anglo Saxons and Vikings, Tudor Monarchy</p>	<p>Use a range of sources of information to find out about significant historical people from a key historical period, e.g. Adolf Hitler</p> <p>Compare and contrast a range of information about a significant historical person.</p> <p>WWII</p>	<p>Use a wide range of evidence to compare and analyse the lives of significant historical people from the same historical period. E.g. Thomas Barnado, Florence Nightingale Tutankhamen</p> <p>Victorians, Ancient Egyptians</p>
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