



Airedale Junior School
ASPIRE—BELIEVE-ACHIEVE
Homework Policy



At Airedale Junior School we provide all children with the appropriate challenge of homework for each individual, as it reinforces and extends the teaching and learning that occurs during the day. Sometimes the aim is to repeat something learned in class as a practice exercise. On other times, the homework will ask children to apply their learning to a new context. At all times, however, children will not be given work to do at home that they have not learned in school unless it is a project which asks them to find out about something new. For example, to do their own project about the Romans.

Our Aims

- Ensure there is a consistent approach to homework throughout the school
- Ensure progression towards independence and an individual responsibility
- To take into account the needs of individuals
- Ensure that parents/carers understand our expectations
- Improve the quality of learning experiences offered to the children
- To extend and support learning
- Provide opportunities for parents, children and the school to work in partnership
- Provide opportunities for children and parents to share learning experiences
- Encourage children to develop long term strategies for future needs

We aim to provide opportunities for parents/carers to work alongside their child or children to support their learning in school and develop independence. This is because we want to work as a partnership in your child's learning - school, the child and their parents working together to help your child to reach their full potential.

Our Expectations

The table below provides details of the agreed amount of homework for children.

Work is either marked by an adult or marked with the children

	Reading	Spelling	Maths/English
Year 3/4	3 times a week for at least 15 minutes Bug Club + reading book	Spelling task linked to weekly input	<ul style="list-style-type: none">• Timetables• Mental maths
Year 5/6	3 times a week for at least 10 minutes per session Bug Club + reading book	Spelling task linked to weekly input	<ul style="list-style-type: none">• Mental maths target• 2Pages of CGP maths• 2 pages of CGP English

Children in Years 3, 4 and 5 are given an optional homework project linked to their half termly topics. This could be presented in a range of formats; encouraging children to be creative and the freedom to develop aspects of research that particularly interest them. The children are then given an opportunity to present their work to the class, through a speaking and listening session, which celebrates their work with others.

Homework is handed out on a specific day in each year group and is expected to be handed in by a day of the following week as in the table below in order it can be checked by an adult and any problems addressed. Reading records will be checked on a weekly basis to ensure parents/carers have signed to show children have achieved their weekly reads.

Year group	3	4	5	6
Day homework will be given out	Friday	Friday	Friday	Friday
Day for homework to be handed in by.	Wednesday	Wednesday	Wednesday	Wednesday
Homework Club	Monday: Year 5	Tuesday: Year 3	Wednesday: Year 6	Thursday: Year 4

Each year group holds a homework club during lunchtime, where there is an opportunity for them to ask questions, seek help or have just a quiet place to complete their tasks.

Children will be required to attend their year group homework club during their own time to complete missing work.

Rewards for completing homework

Children who complete their homework will be rewarded with 'Owl Stickers' for their individual bookmark where they bank or gain prizes.

We encourage all children to complete set homework tasks as this benefits not only the individual, but develops independence. It helps children to take responsibility for their own learning outside the classroom.

When a child is unable or unwilling to complete homework tasks, a conversation will be held with the child and the parents to try to reach a mutual agreement. School provide time within the school day for children to receive support to complete homework.

Our staff hope that you can support us in getting the balance right. We want to work together with you to do help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, please make an appointment to see your child's teacher.

Policy to be reviewed in July 2020.